



**English test I<sup>th</sup> grade**  
**Guía de síntesis Septiembre**  
**I° medio**

Name:	Grade: I° medio
Date:	
Objetivo: OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año. OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones, por medio de diversas funciones.	
Total score: 24 points.	Achieved score:

**I. Reading comprehension**

**a. Read the text and circle the correct alternative. 1pt each (10pts)**

<p>Hi, Mark!</p> <p>Thanks for your e-mail about your school life. My school is totally different from yours, so I'm going to tell you about it.</p> <p>I go to a High School very near my house, so I usually walk. The school is over 200 years old and, in the past, it used to be a school only for boys and very strict. Now there are a lot of girls and we get along very well with them, but it's still strict.</p> <p>There are only twenty students in each class, so our teachers know us very well. We work very hard and the school day is long. It starts at 8:30 and ends at 3:30. We usually have a lot of homework, but we all help each other and we're good friends.</p> <p>We wear a uniform, and I think it is a good idea because you don't have to waste time thinking about clothes every day.</p>	<p>We do the same subjects as you; biology is my favourite, I love going to the lab and doing experiments! Perhaps I'll become a biologist in the future. I'm afraid I'm not good at mathematics. Last year, I had to do the after-school remedial program. Fortunately, my grades are better now, but I still don't like it.</p> <p>We have lunch at school and we also have two fifteen-minute recesses in the morning.</p> <p>After lunch, we usually do extracurricular activities; I like these better than the rest of the classes. Last semester, we prepared a play and I acted as a film producer. It was great and I really enjoyed it. I hope you'll like the photos of the presentation. I'm sending them as soon as I can.</p> <p>Write back soon! Alan</p>
<p>1.- What does Alan do in the play?</p> <p>a) He acts as an actor b) He plays the piano c) He acts as a producer d) He takes photos</p>	<p>2.- What is the main idea of paragraph N°2?</p> <p>a) Alan tells about his life b) Alan tells about his family c) Alan tells about his pet d) Alan tells about his school</p>
<p>3.- According to the text, Alan and his classmates...</p> <p>a) are good friends b) don't like each other c) hate the teacher of mathematics d) don't help each other</p>	<p>4.- How many hours do the students stay at school?</p> <p>a) 6 hours per day b) 7 hours per day c) 8 hours per day d) 9 hours per day</p>
<p>5.- What does Alan think about his future?</p> <p>a) He wants to be a teacher b) He wants to be a biologist c) He wants to do nothing d) He doesn't think about his future</p>	<p>6.- Alan had to do the remedial program because:</p> <p>a) He is not good at biology b) He is good at mathematics c) He is good at biology d) He is not good at mathematics</p>

7.- Which of this sentences, is true? a) Alan and Mark don't do the same subjects b) Alan and Mark do the same subjects c) Alan and Mark aren't the same friends d) Alan and Mark are the same friends	8.- Alan thinks that wearing uniform is a good idea because: a) Students don't have to use uniforms b) Uniforms are ugly c) Students don't have to think in clothes every day d) Students don't like uniforms
9.- What do Alan and Mark have in common? a) They go to the same school b) They do the same extracurricular activities c) They like the same sports d) They do the same subjects	10.- What is the main idea of the last paragraph? a) Mark talks about doing activities inside the classroom b) Alan talks about doing activities outside the classroom c) Mark talks about doing activities outside the classroom d) Alan talks about doing activities inside the classroom

**II. Vocabulary**

b. Complete the chart using the correct meaning in Spanish. (10pts/ 1 pt each)

English	Spanish
11.Necessity	
12. Prediction	
13. Promise	
14. Possibility	
15. Formal	
16. Informal	
17.Invitation	
18. Announcement	
19. Scholarship	
20. Academic succes	

**III. Use of language**





c. Read the sentences, what are they expressing? use the words from the table. (4pts/ 1 pt each)

a. a necessity   b. a prediction   c. a promise   d. a possibility
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- 21. \_\_\_\_\_ She is a wonderfull person, I'm sure she will be very happy.
- 22. \_\_\_\_\_ Alan is sick, they may take him to the doctor.
- 23. \_\_\_\_\_ They need to buy more supplies..
- 24. \_\_\_\_\_ We shall do anything we can to help you

**IV. Autoevaluación**

d. Responde y completa la tabla de autoevaluación.  
Marca con una X

		Asignatura: Inglés Curso: I ° medio			
Indicadores "Reflexiono sobre mi trabajo"		Siempre 	Casi siempre 	A veces 	Esta vez no 
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				