



**English test IV<sup>th</sup> grade Octubre**  
**Prueba Final**

Name:	Grade: IV°
Date:	
Objetivo: - OA1 Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.	
Total score: 32 points.	Achieved score:

**I. Reading comprehension**

**a. Read the text and circle the correct alternative. 1pt each (12pts)**

<p>What is art? Art refers to a diverse range of human activities in creating visual, auditory or performing artifacts. These artworks express the author's imaginative or technical skill. Art is intended to be appreciated for its beauty or emotional power. In their most general form these activities include the production of works of art, the criticism of art, the study of the history of art, and the aesthetic dissemination of art.</p> <p>Functions of arts Art has had a great number of different functions throughout its history, making its purpose difficult to abstract or quantify to any single concept. This does not imply that the purpose of Art is "vague", but that it has had many unique, different reasons for being created.</p> <p>Art can have a personal function, it is an expression of basic human instinct for harmony, balance, rhythm. Art at this level is not an action or an object, but an internal appreciation of balance and harmony (beauty), and therefore an aspect of being human beyond utility. Art also provides a way to experience one's self in relation to the universe. This experience may often come unmotivated, as one appreciates art, music or poetry.</p> <p>On the other hand, art may have a social function. At its simplest, art is a form of communication. It seeks to entertain and bring about a particular emotion or mood, for the purpose of relaxing or entertaining the viewer. Art may also be an expression of social protest, seeking to question aspects of society.</p>	<p>Types of art The oldest form of art are visual arts, which include creation of images or objects in fields including painting, sculpture, printmaking, photography, and other visual media. Architecture is often included as one of the visual arts; however, like the decorative arts, it involves the creation of objects where the practical considerations of use are essential, in a way that they usually are not in a painting, for example.</p> <p>Music, theater, film, dance, and other performing arts, as well as literature and other media such as interactive media, are included in a broader definition of art or the arts.</p> <p>History Until the 17th century, art referred to any skill or mastery and was not differentiated from crafts or sciences. In modern usage after the 17th century, where aesthetic considerations are paramount, the fine arts are separated and distinguished from acquired skills in general, such as the decorative or applied arts.</p> <p>Characteristics of art Art may be characterized in terms of mimesis (i.e. its representation of reality), expression, communication of emotion, or other qualities. During the Romantic period, art came to be seen as "a special faculty of the human mind to be classified with religion and science". Though the definition of what constitutes art is disputed and has changed over time, general descriptions mention an idea of imaginative or technical skill stemming from human agency and creation.</p>
<p>1) What is art?</p> <p>a. The human creation of visual or auditory artifacts or performances b. Any performance a human may do</p>	<p>2) What is art intended to?</p> <p>a. Be looked at b. Be appreciated for its aesthetical and emotional power</p>

c. Only paintings created by humans d. The human creation of artifacts	c. Be performed d. Help humans develop
3) What do artworks express?  a. The author's imagination and skill b. The audiences' imagination and skill c. The will to be better d. The interaction between the artist and audience	4) What does the author mean when he says that the purpose of art is not "vague"?  a. It means that art can not be defined as such if it does not involve the audience b. It means that art has changed its purpose over history c. It means that art has no purpose to exist d. It means that art has many unique reasons to be created
5) What does the author mean when it says that "art can have a personal function"? a. It means that it is the human expression of harmony b. It means that it functions alone c. It means that if it is not beautiful it is not useful d. It means that if it is personal it is useful	6) What does art also represent for humans? a. It also represents their relationship with the universe b. It also represents its usefulness c. It also represents lack of emotion d. It also represents joy
7) What is the social purpose of art?  a. To get people together through communication emotion or ideas b. To unite people to create similar art c. To unite people in political ideas d. To separate people with different political ideas	8) What types of art exist? a. Visual arts and performing arts b. Painting and architecture c. Music and literature d. Visual arts and Music
9) What did art mean until the 17 <sup>th</sup> Century?  a. Art was different from science b. Art was not different from science c. Art did not exist d. Art was very important	10) What did art mean after the 17 <sup>th</sup> Century?  a. Art was different from science b. Art was not different from science c. Fine arts were separated from other types of arts d. Art became very important
11) What does mimesis mean?  a. It means art represents reality b. It is a type of visual art c. It means art is not real d. It means art is important	12) What does i.e. mean?  a. Exempli Gratia= for example b. Et Alii= and other c. Carpe Vinum= seize the wine d. Id Est= this is

## II. Vocabulary

### b. Find the translation in Spanish of the following words (10 pts)

13. Intend:	18. Seeks:
14. Appreciate:	19. Mood:
15. Aesthetic :	20. May:
16. Imply:	21. Seek:
17. Purpose:	22. Mastery:

**III. Use of language ((1pt each / 10 pts in total)**



**c. Write a suitable question for the corresponding answer**

23. _____? My mother's name is Mary	28. _____? She lived in Viña last year
24. _____? Arts are a human expression	29. _____? I watched TV yesterday
25. _____? We went to the beach last summer	30. _____? She plays the piano
26. _____? She studied during the weekend	31. _____? We did our homework yesterday
27. _____? He works every day	32. _____? I bought some cookies yesterday

**IV. Autoevaluación**

**f. Responde y completa la tabla de autoevaluación.**

**Marca con una X**

		Asignatura: Inglés Curso:IV°			
Indicadores		Siempre	Casi siempre	A veces	Esta vez no
"Reflexiono sobre mi trabajo"					
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				