### Colegio María Griselda Valle



## English test IIº grade Guía de síntesis Octubre

Name:		Grade: II°		
Date:				
Objetivo:	OA14 Escribir una variedad de textos, como cuentos,			
OA9: Demostrar comprensión de ideas generales e	correos electrónicos, artículos,			
información explicita en textos adaptados y auténticos	descripciones, biografías, instrucciones, cartas, resúmenes,			
simples, en formato impreso o digital, acerca de temas	formato impreso o digital, acerca de temas diario personal (journal) y poemas o canciones utilizando			
variados (como temas de interés de los alumnos, temas	s alumnos, temas los pasos del proceso de escritura (organizar ideas, redactar,			
de otras asignaturas, del contexto inmediato, de revisar, editar, pul		r, editar, publicar), generalmente en forma		
actualidad e interés global, de otras culturas y algunos	independiente de acuerdo a un	criterio de evaluación,		
temas menos conocidos) y que contienen las funciones	iones recurriendo a herramientas como el procesador de textos y			
del año.	diccionario en línea.			
OA8: Demostrar conocimiento y uso del lenguaje en				
conversaciones, discusiones y exposiciones.				
Total score: 28 points.	Achieved score:			

### I. Reading comprehension

#### a. Read the text.

#### Nelson Mandela

**Nelson Rolihlahla Mandela** (also known as **Madiba**), a South African anti-apartheid revolutionary and politician who served as President of South Africa from 1994 to 1999, was the first black South African to hold the office, and the first elected in a fully representative, multiracial election. Mandela was born to the *Thembu* royal family. He attended Fort Hare University and the University of Witwatersrand where he studied law. After the *Afrikaner nationalists* of the *National Party* came to power in 1948 and began implementing the policy of apartheid, a system of racial segragation, he rose to prominence in the the *African National Congress*'s 1952 *Defiance Campaign*. Working as a lawyer, he was repeatedly arrested for seditious activities and, with the ANC leadership, was prosecuted in the Treason Trial from 1956 to 1961 but was found not guilty. Although initially committed to non-violent protest, he was arrested in 1962, convicted of sabotage and conspiracy to overthrow the government, and sentenced to life imprisonment in the Rivonia Trial.

An international campaign lobbied for his release, which was granted in 1990 after 27 years of imprisonment. Becoming ANC President, Mandela led negotiations with President F.W. de Klerk to abolish apartheid and establish multi-racial elections in 1994, in which he led the ANC to victory. He was elected President and formed a Government of National Unity. As President, he established a new constitution and initiated the Truth and Reconciliation Commission to investigate past human rights abuses, while introducing policies to encourage land reform, combat poverty and expand healthcare services.

b. Circle T (true) or F (false) then, in English explain why. If you don't, will be revised as wrong (8 pts/ 2 pt each)

Encierre en un círculo T si es (verdadero) o F si es (Falso). Debes fundamentar en inglés la alternativa que escogiste, de lo contrario se revisará como incorrecta.

1.	Nelson Mandela was the president of South Africa from 1990 to 1999	T	/	F	
2.	He was arrested once.	Т	/	F	
3.	He was imprisoned because of his anti-racial fight.	Т	/	F	
4.	He was released after 27 years of imprisonment, in 1990.	Т	/	F	

## II. Vocabulary

c. Find the correct meaning in Spanish from column b for each word in column A. Write your answer in the

middle column (answer). 1 pt. each (10 pts).

English (Column A)	answer	Meaning in Spanish (Column B)
5. Destitute		a. Elogios
<b>6.</b> Activist		b. Líder
7. Segregation		c. Estaca
8. Accolades		d. Activista
<b>9.</b> Blessed		e. Hereje
10. Leader		f. Indigente
11. Stake		g. Estipulado
12. Heretic		h. Segregación
13. Spurred		i. Pionero/a
<b>14.</b> Pioneer		j. Bendecido/a

# III. Use of language ((1 pt each / 10 pts in total)

c. Choose the correct alternative to complete the sentences using: few, a few, little or a little

15 people understood what you said. (-)	<b>16.</b> I have time to waste. (-)
a. Few	a. Few
b. Little	b. Little
c. A few	c. A few
d. A little	d. A little
17. My neighbour let me pick peaches from	<b>18.</b> I always enjoy cream and sugar in my
his tree. (+)	coffee. (+)
a. Few	a. Few
b. Little	b. Little
c. A few	c. A few
d. A little	d. A little
19. Dan is a great student. He has problems	<b>20.</b> There's chance of rain for the next days.
with History. (-)	(-)
a. Few	a. Few
b. Little	b. Little
c. A few	c. A few
d. A little	d. A little
21. There were horses grazing in front of the	22. You need to do exercise every day to
barn. (+)	stay fit. (+)
a. Few	a. Few
b. Little	b. Little
c. A few	c. A few
d. A little	d. A little
<b>23.</b> There are cars n the road after midnight.	<b>24.</b> I have time to waste. (-)
(-)	
a. Few	a. Few
b. Little	b. Little
c. A few	c. A few
d. A little	d. A little

## IV. Autoevaluación

f. Responde y completa la tabla de autoevaluación. Marca con una X

	Asignatura: Inglés				
	Curso: IIº				
Ind	Indicadores Siempre Casi A veces Esta vez no				Esta vez no
	"Reflexiono sobre mi trabajo"  Learning  Learning without reflection is a waste. Reflection without learning is dangerous.  Quote by Conflucius		siempre	Ó Ô	
1.	Identifico la información específica en el				
	texto.				
2.	Demuestro compresión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4	Reconozco vocabulario trabajado en				
	lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				