



English test III° grade
Guía de síntesis Septiembre

Table with 2 columns: Name, Date, Grade: III°, and rows for Objetivo, Total score: 28 points, and Achieved score.

I. Reading comprehension

a. Read the text.

What is culture shock?

Culture shock refers to the feeling of disorientation experienced by people when they move to an unfamiliar cultural environment or when they are suddenly exposed to a different way of life or set of attitudes.

Culture shock stages

Culture shock consists of four distinct stages: honeymoon, negotiation, adjustment, and adaptation. The honeymoon stage occurs when the individual sees the differences between the old and new culture in a romantic light.

Homesickness

Culture shock may cause homesickness. This refers to the feeling of longing for one's home. People suffering from culture shock typically experience a combination of depressive and anxious symptoms related to homesickness.

Cultural shock is a natural phenomenon that occurs when one has a cross-cultural experience. Going through the different stages can take weeks, months or years. But ultimately, the experience can be enriching and may end up with either adaptation with the new culture or a return home.

b. Circle T (true) or F (false) then, in English explain why. If you don't, will be revised as wrong (8 pts/ 2 pt each)

Encierre en un círculo T si es (verdadero) o F si es (Falso). Debes fundamentar en inglés la alternativa que escogiste, de lo contrario se revisará como incorrecta.

1. Culture shock occurs only as a result of immigration. T / F

Two horizontal lines for writing the answer to question 1.

2. The adaptation stage means that there is a complete change of personality. T / F

Two horizontal lines for writing the answer to question 2.

3. Homesickness and culture shock refer to the same thing. T / F

Two horizontal lines for writing the answer to question 3.

4. Culture shock has also positive effects on people experiencing it. T / F

Two horizontal lines for writing the answer to question 4.

**II. Vocabulary**

**b. Choose the correct meaning in Spanish from column b for each word in column A. Write your answer in the middle column (answer). 1 pt. each (10 pts)**

English	answer	Meaning in Spanish
5. Custom		a. Propina
6. Upright		b. Pies descalzos
7. Chopsticks		c. Prohibición
8. Tip		d. Grosero
9. Touchy		e. Palillos
10. Shrine		f. Costumbre
11. Derogatory		g. Quisquilloso
12. Bare Feet		h. Vertical
13. Ban		i. Santuario
14. Rude		j. Despectivo

**III. Use of language ((1 pt each / 10 pts in total)**

**c. Choose the correct alternative to complete the sentences using modals Should, Should not, Ought to or Ought not to.**

<p>15. Your hair is too long, you _____ get a hair cut</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>	<p>16. You _____ follow the school policy, or they will get expelled.</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>
<p>17. You _____ steal your mother's money</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>	<p>18. You _____ leave you bag on a chair in a restaurant.</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>
<p>19. She _____ to take better care of her children</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>	<p>20. Men visiting some Muslim countries _____ wear shorts.</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>
<p>21. When people are travelling by plane, they _____ drink lots of water.</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>	<p>22. If you are sick, I think you _____ see a doctor</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>
<p>23. We _____ have a party to celebrate Kate's birthday.</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>	<p>24. I think, you _____ study grammar more frequently</p> <p>a. Should b. Ought to c. Should not d. Ought not to</p>

**IV. Autoevaluación**

**d. Responde y completa la tabla de autoevaluación. Marca con una X**

		Asignatura: Inglés		Curso: IIº	
Indicadores		Siempre 	Casi siempre 	A veces 	Esta vez no 
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				