



English test III° grade
Guía de síntesis Octubre

Table with student information: Name, Date, Grade: III°, Objetivo (OA03: Utilizar su conocimiento del inglés...), Total score: 28 points, Achieved score.

I. Reading comprehension

a. Read the text.

Culture shock experiences

The following are examples of culture shock experiences, reported by travelers around the world.

Eating with my hands in India.

"I'm the kind of person who eats a pizza and sometimes even a sandwich with cutlery. So, using nothing more than my fingers and some chapati to eat curry took some getting used to."

Not Speaking the Japanese language.

"I didn't speak any Japanese. I took some lessons at my exchange university and picked up a few basic phrases, but with a completely different alphabet, it can be tricky to get around places and buy items. Japan is quite rare in that hardly anybody actually speaks any English, so a lot of interpretive sign language was required."

Not knowing about the amazing advantages of the product return policy in the USA.

"None of my friends back in India believed me when I told them that you can literally buy anything, including food, and return it within ninety days for a full refund even if you don't have a specific reason for doing so. Most stores actually have a 'Buyer's Remorse' category under Reason for Return options while returning the product."

Not knowing about 'small talk' in the UK.

"You would think that Poland (the country that I'm from) and the UK shouldn't be very different when it comes to the culture, I couldn't be more wrong. Where do I start? For example - 'small talk'. It just doesn't exist in Poland. We do not talk to strangers and ask them what they have for dinner. Why would you even want to know that? I remember how surprised I was, when whilst shopping, I was approached by the shop assistant and asked about my personal life and plans for the evening."

b. Circle T (true) or F (false) then, in English explain why. If you don't, will be revised as wrong (8 pts/ 2 pt each)

Encierre en un círculo T si es (verdadero) o F si es (Falso). Debes fundamentar en inglés la alternativa que escogiste, de lo contrario se revisará como incorrecta.

- 1. Jo Fitzsimons had a problem eating with her hands in India. T / F

- 2. Kevin didn't learn any Japanese. T / F

- 3. In the USA, you can return a bought product for no specific reason. T / F

- 4. Polish people tolerate small talk. T / F

II. Vocabulary

c. Choose the correct meaning in Spanish from column B for each word in column A. Write your answer in the middle column (answer). 1 pt. each (10 pts)

Table with 3 columns: English (Column A), answer, Meaning in Spanish (Column B). Rows include: 5. Breakfast, 6. Noodle, 7. Slurp, 8. Taste, 9. Dishes, 10. Broth, 11. Flavor and meanings: a. Caldo, b. Sabor, c. Coles, d. Desayuno, e. Champiñon, f. Fideos, g. Sorber.

12. Sprouts		h. Gusto
13. Sausages		i. Platos
14. Mushroom		j. Salchichas

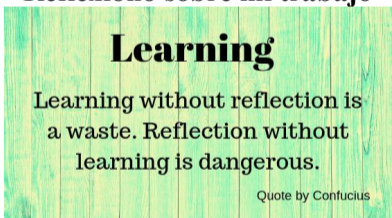




III. Use of language ((1 pt each / 10 pts in total)

d. Choose the correct alternative to complete the sentences using modals May, Might and Must

<p>15. ___ help you with your luggage, madam?</p> <p>a. May b. Might c. Must</p>	<p>16. You ___ not smoke in a lift.</p> <p>a. May b. Might c. Must</p>
<p>17. My car doesn't start so I ___ go on foot.</p> <p>a. May b. Might c. Must</p>	<p>18. I've bought a lottery ticket. I _____ become a millionaire.</p> <p>a. May b. Might c. Must</p>
<p>19. You _____ tidy up your room.</p> <p>a. May b. Might c. Must</p>	<p>20. _____ I ask a question?</p> <p>a. May b. Might c. Must</p>
<p>21. You _____ do your homework.</p> <p>a. May b. Might c. Must</p>	<p>22. Cheryl _____ be at home, or perhaps at work.</p> <p>a. May b. Might c. Must</p>
<p>23. I _____ pass the exam. I don't feel very confident.</p> <p>a. May b. Might c. Must</p>	<p>24. You _____ help in the house.</p> <p>a. May b. Might c. Must</p>

IV. Autoevaluación

f. Responde y completa la tabla de autoevaluación. Marca con una X

		Asignatura: Inglés Curso: IIº			
Indicadores “Reflexiono sobre mi trabajo” 		Siempre 	Casi siempre 	A veces 	Esta vez no 
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				