

English test 7th grade
Guía de síntesis Octubre

| | |
|--|-----------------|
| Name: | Grade: 7° |
| Date: | |
| <p>Objetivo:</p> <p>- OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.</p> <p>-OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las diversas funciones.</p> <p>- OA 14. Escribir una variedad de textos breves, como cuentos, correos electrónicos, folletos, rimas, descripciones, utilizando los pasos del proceso de escritura</p> | |
| Total score: 24 points. | Achieved score: |

I. Reading comprehension

a. Read the text.

Alice in wonderland

Alice could not understand why that croquet ground was so curious: it was all ridges and furrows: the croquet balls were live hedgehogs, and the mallets live flamingoes, and the soldiers had to double themselves up and stand on their hands and feet, to make the arches.

At first, Alice could not manage her flamingo. The animal looked at her face with an extremely funny expression and Alice couldn't control her laughter. Besides, there was generally a ridge or a furrow in the way and the doubled up soldiers were always getting up. Alice soon came to the conclusion that it was a very difficult game. The players all played at once, without waiting for turns; and in a very short time the Queen was in a furious passion, shouting, "Off with his head!" or "Off with her head!"

Alice began to feel very nervous: she was sure she could have a dispute with the Queen at any minute, "and then," thought she, "what will happen to me? Everybody really enjoys cutting people heads off here. Unfortunately, the Queen had only one way of solving all difficulties, great or small. "Off with their head!" she said, without even looking round.



b. Read the text and answer the questions. (5 pts/ 1 pt each)

1. How was the croquet ground?

2. How did the soldiers make the archers?

3. How did the flamingos look at Alice?

4. How did the players play the game?

5. Who shouted all the time “Off with his head!” ?

II. Vocabulary

c. Complete the chart using the correct meaning in Spanish. (15pts/ 1 pt each)

| English | Spanish |
|------------------|---------|
| 6. Karate | |
| 7. Football | |
| 8. Tennis | |
| 9. Volleyball | |
| 10. Swimming | |
| 11. Basketball | |
| 12. Tournament | |
| 13. Sports | |
| 14. Olympic | |
| 15. Competition | |
| 16. Players | |
| 17. Winner | |
| 18. Gold medal | |
| 19. Snowboarding | |
| 20. Horse riding | |

III. Use of language (2 pt each / 4 pts in total)

d. Answer the following questions.

21. What is your favorite sport? _____

22. Which elements does the sport use? . _____

IV. Autoevaluación

e. Responde y completa la tabla de autoevaluación.

Marca con una X

| | | Asignatura: Inglés | | Curso: 7° | | |
|-------------------------------|--|---|--|---|---|--|
| Indicadores | | Siempre | Casi siempre | A veces | Esta vez no | |
| “Reflexiono sobre mi trabajo” | |  |  |  |  | |
| 1. | Identifico la información específica en el texto. | | | | | |
| 2. | Demuestro comprensión sobre la idea principal del texto | | | | | |
| 3. | Identifico palabras de uso frecuente | | | | | |
| 4. | Reconozco vocabulario trabajado en lecciones anteriores. | | | | | |
| 5. | Demuestro conocimiento sobre la asignatura | | | | | |
| 6. | Aplico lo aprendido | | | | | |