



**English test 5<sup>th</sup> grade**  
**Guía de síntesis julio**

Name:	Grade: 5°
Date:	
Objetivo: OA5. Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente, familias de palabras, repetición de palabras y frases, estén acompañados de abundante apoyo visual y estén relacionados con los temas y las siguientes funciones del año:	OA14 Completar y escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios (como postales, mini libros, listas de compras) y textos literarios (como rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año.
Total score: 32 points.	Achieved score:

**I. Reading comprehension**



a. Read the text and circle the correct alternative. 1pt each (3pts)

<p style="text-align: center;"><u><b>We love books</b></u></p> <p><b>Reading is a good way to learn about the world. Very young children like books with simple stories and lots of pictures. Fairy tales, like snow white or Cinderella, are very popular. When children begin to read, they usually like simple books with easy words like “The cat in the hat” or “Matilda”. Older children like books about other children, for example the Harry Potter series or James and the Giant Peach. Some children really like information books such as books about dinosaurs or space. There are many types of books; comic books, joke books, novels and information books. Reading is fun!</b></p>	<p><b>1.- Why is reading good?</b></p> <p>a) Because is good for school b) Because you can learn about the world c) Because you can learn from other countries d) Because you can learn about dinosaurs</p>
<p><b>2.- Babies or young children like....</b></p> <p>a) Simple stories b) Fantasy stories c) Information books d) Comic books</p>	<p><b>3.- Older children like...</b></p> <p>a) Simple stories b) Fantasy stories c) Information books d) Comic books</p>

**II. Vocabulary**

b. Choose the correct alternative

1 pt each ( 10pts)

<p><b>4.-Where can I get a birthday cake?</b></p> <p>a) At the cinema b) At the museum c) At the bakers d) At the sport shop</p>	<p><b>5.-Where can I watch a movie?</b></p> <p>a) At the cinema b) At the park c) At the supermarket d) At the zoo</p>
<p><b>6.- Where can I buy some Jeans?</b></p> <p>a) At the cinema b) At the Shopping mall c) At the bakers d) At the sport shop</p>	<p><b>7.- Where can I buy a notebook?</b></p> <p>a) At the cinema b) At the park c) At the computer shop d) At the sport shop</p>
<p><b>8.-Where can I get tomatoes for my salad?</b></p> <p>a) At the cinema b) At the museum c) At the supermarket d) At the zoo</p>	<p><b>9.- Where can I buy a ball?</b></p> <p>a) At the cinema b) At the sport shop c) At the museum d) At the park</p>
 <p><b>10.- What is it?</b></p> <p>a) A coat b) A t-shirt c) Running shoes d) Cycling suit</p>	 <p><b>11.- What is it?</b></p> <p>a) Cycling suit b) A coat c) A t-shirt d) Running shoes</p>


	<b>12.-What is it?</b> a) Cycling suit b) A coat c) Running shoes d) A t-shirt		<b>13.- What is it?</b> a) Cycling suit b) A coat c) Running shoes d) A t-shirt
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**c. Classify the vocabulary in the different shops**

**1 pt each ( 15pts)**

- bread    football    biscuits    potato    magazine    skirt    tennis racquet  
book    comic    bicycle    banana    cake    carrot    shirt    trousers

14                      15                      16                      17                      18



**III. Use of language ((1pt each / 4 pts in total)**

**D .circle the correct answer**

<b>19.- she/ like/ Does / ice-cream/?</b> a) Does like she ice- cream? b) Does she like ice-cream? c) She does like ice-cream? d) Does she is like ice- cream?	<b>20.- Do/ horror/ like / you/ ?/ books</b> a) Do you like books horror? b) Do you like horror books? c) Do like you horror books? d) Do like you books horror?
<b>21.-The verb to be “ are” can be use with the pronouns:</b> a) am, he, she b) you we, they c) she, he, it d) you, he, she	<b>22.-The verb to be “ is” can be use with the pronouns:</b> a) am, he, she b) he, we, they c) she, he, it d) you, I, she

**IV. Autoevaluación**

**f. Responde y completa la tabla de autoevaluación.**

Marca con una X

		Asignatura: Inglés		Curso: 5°	
Indicadores		Siempre	Casi siempre	A veces	Esta vez no
“Reflexiono sobre mi trabajo”					
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				

