



English test Ith grade
Guía de síntesis junio

Name:	Grade: I°medio
Date:	
Objetivo: OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año. OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones, por medio de diversas funciones.	
Total score: 25 points.	Achieved score:

I. Reading comprehension

a. Read the text

Marsha's Terrible Job Interview

Marsha had a job interview with the Sunshine Biscuit Company last Monday. Her appointment with the interviewer was for 10:00 am. She had forgotten to set her alarm clock, so she woke up at 9:30 am and got to the interview an hour late, at 11:00 am.

Because she woke up so late, she didn't have much time to get ready. She took a quick shower and put on the first dress that she found in her closet. It was a very short dress that showed a little too much, the kind of dress a woman wears when she's trying to attract a boyfriend at a cocktail party. She also put on a lot of very cheap perfume, the kind you can smell down the street.

She left the house without eating breakfast and she ran to the bus stop. The bus was late in coming, but she didn't want to spend the money on a taxi. When she finally got to the Sunshine Biscuit company, she ran into the building and ran into the interviewing office. She ran up to the secretary's desk and screamed, "I'm here! My bus was late!" The secretary was a bit surprised, but asked her who she was and what time her appointment was for. Marsha answered, "I'm Marsha and my interview is for right now." Of course, it was already 11:00 am and her interview had been scheduled for an hour earlier.

The secretary called the interviewer, Mr. Green, on the intercom and he told her to send Marsha in.

Marsha was chewing gum as she entered the office. She took a seat without saying anything to Mr. Green. Mr. Green was slightly surprised to see Marsha act so boldly even though she was an hour late. He introduced himself and asked how she was. She said that she was feeling lousy and that the public transportation in the town was awful. He asked her what kind of position she was looking for, and if she had a resume. She said that she had no resume because she didn't have time to write one. She also had no idea of what kind of job she wanted; she just wanted one that paid well. He asked her if she had any questions for him, and she asked him if she could have Wednesday afternoons off so that she could see her psychiatrist. She also asked him if the company gave at least a two-week vacation. He asked her what skills she had and she answered that she could type, but that she couldn't take a typing test because tests made her nervous.

Mr. Green thanked Marsha for coming, and she asked, "Do I get a job or not?" He said that he would call her if there was an opening, and she said, "Well, hurry please, because I'm broke and I can't pay the rent."

b. Answer the following questions (5pts/ 1 pt each)

1. Why did Marsha arrive late to the interview?

2. How was Marsha's dress?

3. What did she do, when she finally arrived to the company?

4. Why didn't she have a resume?

5. What skills does she have?

II. Vocabulary

c. Complete the chart using the correct meaning in Spanish. (10pts/ 1 pt each)

English	Spanish
6. Position	
7. Skills	
8. Duties	
9. Employer	
10. Application	
11. Interview	
12. Journalists	
13. Lawyer	
14. Farmer	
15. Surname	

III. Use of language ((1pt each / 10 pts in total)





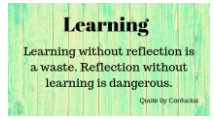
d. Complete the application form for a job. (10pts/ 1 pt each)

<i>APPLICATION FORM</i>	
<i>Position applied</i>	
<i>for: full time/part time</i> _____	
<i>Personal Information</i>	
<i>16. First name:</i>	
<i>17. Surname:</i>	
<i>18. Age:</i>	
<i>19. Date of birth:</i>	
<i>20. Sex/Gender: Male (M)/Female (F)</i>	
<i>21. Nationality:</i>	
<i>22. Marital status: married/single</i>	
<i>23. Address:</i>	
<i>24. Phone no:</i>	
<i>25. Email address:</i>	

IV. Autoevaluación

e. Responde y completa la tabla de autoevaluación.

Marca con una X

		Asignatura: Inglés Curso: I ° medio			
Indicadores "Reflexiono sobre mi trabajo"		Siempre 	Casi siempre 	A veces 	Esta vez no 
					
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				