



English test II° medio
Guía de síntesis junio

Name:	Grade: II° medio
Date:	
Objetivo: OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año. OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones, por medio de diversas funciones.	
Total score: 26 points.	Achieved score:

I. Reading comprehension

a. Read the text and circle the correct alternative. 1pt each (12pts)

Aymaras

Aymara mythology has many legends about the origin of things, such as the wind, hail, mountains and lakes. In one myth about their origin, the god *Tunupa* is a creator of the universe who taught the people customs: farming, songs, weaving, the language and the rules for a moral life.

The Aymara believe in the power of spirits that live in the mountains, in the sky, or in natural forces such as lightning. The most sacred of their deities is *Pachamama*, the Earth Goddess.

She has the power to make the soil fertile and ensure a good crop. The *Aymara* make offerings to Mother Earth, in order to assure a good harvest or cure illnesses.

The *Aymara* celebrate a Carnival. Dancing to drums and flutes accompanies a week-long celebration. The *Alacistas*, a festival which features the God of Good Luck, is also very important.

Most households have a ceramic figure of the Good Luck spirit, known as *Ekeko*. People think this spirit brings prosperity and grant wishes. The doll is a round, plump figure that carries miniature replicas of cooking utensils and bags of food and money. An important feature of the *Aymara* culture is the social obligation to help other members of the community. The exchange of work and mutual aid plays a basic role within an *ayllu* or community.

<p>1) Who is the most sacred God in Aymara's mythology?</p> <ul style="list-style-type: none"> a. Tupupa b. Pachamama c. Ekeko 	<p>2) God Tupupa taught to the Aymaras?</p> <ul style="list-style-type: none"> a. About the creation of the universe b. Legends about the origin of things c. About customs
<p>3) The aymaras mythology has...</p> <ul style="list-style-type: none"> a. A few legends about the origin of things b. A lot of legends about the origin of things c. Many legends about the origin of things 	<p>4) Why do Aymaras make offerings to the goddess Pachamama?</p> <ul style="list-style-type: none"> a. To assure a good harvest or cure illness b. For good luck c. A and b
<p>5) The god of good luck carries</p> <ul style="list-style-type: none"> a. Ceramic b. spirit c. cooking utensil, bags of food and money 	<p>6) How much the carnival last?</p> <ul style="list-style-type: none"> a. Half a week b. A week c. A couple of days
<p>7) People thinks that the spirit known as Ekeko brings...</p> <ul style="list-style-type: none"> a. Happiness b. Prosperity and grant wishes c. Good luck 	<p>8) The god of good luck is...</p> <ul style="list-style-type: none"> a. Tupupa b. Pachamama c. Ekeko
<p>9) The Alacistas is</p> <ul style="list-style-type: none"> a. A God b. A festival c. Means good luck 	<p>10) Is social obligation an important feature to the Aymaras?</p> <ul style="list-style-type: none"> a. Yes b. No c. Sometimes
<p>11)What does Ayllu means?</p> <ul style="list-style-type: none"> a. Village b. People c. Community 	<p>12) What is the text about?</p> <ul style="list-style-type: none"> a. Aymaras`festivities b. Aymaras`legends c. Aymaras`mythology

II. Vocabulary

b. Match the concept with the pictures 1 pt. each (8pts)



13. Rainforest



14. Indigenous tribes

15. Refugees



16. Multicultural

17. Rainstorm



18. Animal Immigration

19. Animal dwelling



20. Deforestation



III. Use of language ((1pt each / 6 pts in total)




c. Put the word from the box into the correct spaces.

Passport / flight attendants / foreigner / abroad / friendly / native language

Jonathan is a very 21. _____ person. Almost everyone likes him. He's great to be with. He respects his friends' opinions and helps with their problems. Jonathan comes from Rugby, in England. His 22. _____ is English, but he can also speak French, Portuguese and Spanish. He lived most of his life 23. _____. He only lived in Britain for a few years when he was very young. That's because his parents lived in the Middle East. When he is in Britain, he still feels like he is a 24. _____. You should see his 25. _____! It's full of stamps from all the places he has travelled. He travels a lot. He has a lot of _____ friends who are 26. _____ because of all the times he travelled on the same flights.

IV. Autoevaluación

e. Responde y completa la tabla de autoevaluación.
Marca con una X

		Asignatura: Inglés Curso:II ° medio			
Indicadores “Reflexiono sobre mi trabajo” 		Siempre 	Casi siempre 	A veces 	Esta vez no 
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4.	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				