# English test III° th grade Guía de síntesis junio

Name:		Grade: IIIº medio
Date:		
Objetivo: OA3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.		
Total score: 26 points.	Achieved score:	

### I. Reading comprehension

#### a. Read the text and circle the correct alternative. 1pt each (12pts)

#### Musicians

Webster's Dictionary defines a disability as a "disqualification, restriction or disadvantage." Most people with disabilities would vehemently disagree with this definition and say that their disability isn't a disadvantage in anything they do. These musicians with disabilities would agree, as well, and say that their disabilities have not stopped them from making great or small contributions to the world of music. **Musicians with Visible Disabilities** 

## Rick Allen has been the drummer for Def Leppard since late 1978. While driving home from a party on New Year's Eve 1984, Allen flipped his car and severed his left arm. Doctors successfully reattached the arm, only to be forced to fully amputate again due to an infection. Allen feared that his drumming career was over until he and the lead singer of the band met with engineers and a drum manufacturer and had a drum kit specifically built for a one-armed drummer. Less than two years after the accident, Allen returned to the stage with Def Leppard and continues to tour with them today.

# **Musicians with Invisible Disabilities**

Kenneth Gorelick, better known as Kenny G, is arguably the greatest saxophone player of our time and an asthmatic. Asthma is an inflammatory disease of the airways that causes wheezing, shortness of breath, coughing and tightness of the chest. Once rejected from the University of Washington's music program, Kenny G went on to become a Grammywinning saxophonist who made jazz accessible to millions. He is the 25th best-selling recording artist in America and, until last month, held the world record for holding a musical note the longest – 45 minutes and 47 seconds. Both Michael Bolton and Phil Collins suffer from tinnitus, or profound hearing loss, in one ear. Cher suffers from dyslexia. Tommy Iommi, founder of Black Sabbath, plays guitar with several amputated fingers and Edgar Winters, legendary blues man, lives with albinism, a severe sensitivity to light.

These musicians embody the idea that if your passion is strong enough, nothing can keep you from your dreams.

1. Why most people disagree with the Webster's	2. Who is Rick Allen?
Dictionary definition?	a. A singer
a. Because it was written by people with no	b. A drummer
disabilities	c. A driver
b. Because disabilities are a disadvantage	
c. Because they don't feel represented	
<b>3.</b> Def leppard`s drummer	4. How did Rick Allen lose his arm?
	a. In a train line
a. Is deaf	b. He was born that way
b. He has his arm amputee	c. In a car accident
<b>c.</b> He has his foot amputee	
5. How long took to Rick Allen to return to play	6. Who is Kenneth Gorelick
again?	a. A saxophonist
a. Less than two years	b. Kenny G
b. One year	c. a and b
c. Almost a year and a half	
7. Which of the musicians named in the text has a world	8. What is asthma?
record?	a. An inflammatory disease
a. Rick Allen	b. Shortness of breath
b. Michael Bolton	c. Tightness of the chest
c. Kenneth Gorelick	
<b>9.</b> How many musicians suffer from earing problems?	10. Which musician suffers dyslexia?
a. 1	a. Tommy Iommi
b. 2	b. Phil Collins
c. none	c. Cher

11. How many disabilities are named in the text?	12.What is this text about?
a. 6	a. About disabilities
b. 5	b. About musicians
c. 4	c. A and b

## **II.** Vocabulary

b. Match the word with the picture 1 pt each (8pts)



# III. Use of language ((1pt each / 6 pts in total)

1. c. Read the sentences below. What description (i - vi) better defines the target words in each sentence?

- a. I sent my **Resume** to 3 restaurants, but I don't get any interviews yet.
- b. My brother gained **experience** in marketing working part-time with my grandpa.
- c. In my case, part-time jobs were a good opportunity to create job **networks**.
- d. After having three children I worked as a **part-time** teacher.
- e. Sally was happy after receiving her first paycheck.
- f. Where is your **application letter**?
  - i. \_\_\_\_\_ Work only part of the usual working day or week
  - ii. \_\_\_\_\_ It is a short-written description of your education, qualifications, previous jobs, and sometimes also your personal interests, that you send to an employer when you are trying to get a job.
- iii. \_\_\_\_\_ They refer to meet people who might be useful to know, especially in your job.
- iv. \_\_\_\_\_ It is the amount of money a person earns.
- v. \_\_\_\_\_ It is the process of getting knowledge or skill from doing or seeing.
- vi. \_\_\_\_\_ It is a document sent with your resume to provide additional information about your skills and experience to an employer.

## IV. Autoevaluación

e. Responde y completa la tabla de autoevaluación. Marca con una X

	Asignatura: Inglés Curso:III ° medio						
"R Lea	licadores eflexiono sobre mi trabajo" Learning ming without reflection is wate. Reflection without learning is dangerous.	Siempre	Casi siempre	A veces	Esta vez no		
1.	Identifico la información específica en el texto.						
2.	Demuestro compresión sobre la idea principal del texto						
3.	Identifico palabras de uso frecuente						
4	Reconozco vocabulario trabajado en lecciones anteriores.						
5.	Demuestro conocimiento sobre la asignatura						
6.	Aplico lo aprendido						