



English test 8th grade
Guía de síntesis junio

Name:	Grade: 8°
Date:	
Objetivo: OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año. OA8. Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de diversas funciones.	
Total score: 25 points.	Achieved score:

I. Reading comprehension

a. Read the text.

Social media

If you remember that first decade of the web, it was really a static place. You could go online, you could look at pages, and they were put up either by organizations who had teams to do it or by individuals who were really tech-savvy for the time. And with the rise of social media and social networks in the early 2000s, the web was completely changed to a place where now the vast majority of content we interact with is put up by average users, either in YouTube videos or blog posts or product reviews or social media postings. And it's also become a much more interactive place, where people are interacting with others, they're commenting, they're sharing, they're not just reading.

So Facebook is not the only place you can do this, but it's the biggest, and it serves to illustrate the numbers. Facebook has 1.2 billion users per month. So half the Earth's Internet population is using Facebook. They are a site, along with others, that has allowed people to create an online persona with very little technical skill, and people responded by putting huge amounts of personal data online. So the result is that we have behavioural, preference, demographic data for hundreds of millions of people, which is unprecedented in history. And as a computer scientist, what this means is that I've been able to build models that can predict all sorts of hidden attributes for all of you that you don't even know you're sharing information about. As scientists, we use that to help the way people interact online, but there's less altruistic applications, and there's a problem in that users don't really understand these techniques and how they work, and even if they did, they don't have a lot of control over it.

b. Answer the following questions. (5pts/ 1 pt each)

1. How was the first decade of the web?

2. How did the web change in the early 2000s?

3. How many users does facebook have per month?

4. What do people do on facebook?

5. What do computer scientists think?

II. Vocabulary

c. Complete the chart using the correct meaning in Spanish. (10pts/ 1 pt each)

English	Spanish
6. Program	
7. Platform	
8. Web site	
9. Sources	
10. Smartphone	
11. Device	
12. Application	
13. Application	
14. Desktop	
15. Downloaded	





III. Use of language ((1pt each / 10 pts in total)

d. Complete using possessive pronouns. (mine, yours, his, hers, its, ours, theirs)

- 16. This tablet is _____ (you)
- 17. This cd is _____ (I)
- 18. This coat is _____ (She)
- 19. These pencils are _____ (he)
- 20. This house is _____ (we)
- 21. This book is _____ (they)
- 22. This Smartphone is _____ (I)
- 23. This web site is _____ (they)
- 24. This dress is _____ (she)
- 25. That car is _____ (he)

IV. Autoevaluación

e. Responde y completa la tabla de autoevaluación.
 Marca con una X

		Asignatura: Inglés Curso:8º			
Indicadores		Siempre	Casi siempre	A veces	Esta vez no
“Reflexiono sobre mi trabajo”					
1.	Identifico la información específica en el texto.				
2.	Demuestro comprensión sobre la idea principal del texto				
3.	Identifico palabras de uso frecuente				
4	Reconozco vocabulario trabajado en lecciones anteriores.				
5.	Demuestro conocimiento sobre la asignatura				
6.	Aplico lo aprendido				

