

# 7° INGLÉS

SEMANA DESDE EL 29 DE JUNIO AL 03 DE JULIO

PÁGINA 31-32

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# LEE EL TEXTO DE LA PAGINA 31.

## Around the World

Different people from different parts of the world express their feelings and opinions in different ways. In Chile, greeting somebody with a kiss on the cheek is normal but in other countries, like Japan, it could lead to a misunderstanding. This is why it's important to know other people's boundaries. Learning how to express your feelings and opinions is very important to develop your own personality, but listening to the other person is equally important.

If you visit another country, learn a few polite phrases, listen to traditional music, taste the food - every little effort can have a positive effect. After you understand a few basic rules, you will soon discover just how similar we all are.



Source: Archivo editorial.

ANOTA EN TU CUADERNO 15 PALABRAS  
QUE DESCONOZCAS Y BUSCA SU  
SIGNIFICADO EN UN DICCIONARIO.

English	Spanish	English	Spanish
1.		10.	
2.		11.	
3.		12.	
4.		13.	
5.		14.	
6.		15.	
7.			
8.			
9.			

- ACTIVIDAD 1. LEE LAS AFIRMACIONES A-D Y MARCA SI SON VERDADERAS O FALSAS.

- a. People communicate their feelings and opinions in the same way in all countries of the world.
- b. It is important to try to adapt to the culture of another country if you go there.
- c. Expressing feelings of affection in another continent can lead to misunderstandings.
- d. Travelling around the world will develop your personality.

ACTIVIDAD 2. COMPLETA LAS ORACIONES A Y B EN TU CUADERNO. USA EL TEXTO PARA ENCONTRAR LA RESPUESTA.

**2.** Complete following sentences from the text in your notebook (2 points).

**a.** It is important to know how to express your opinion but also \_\_\_\_.

**b.** Learning how to express your feelings and opinions is important to \_\_\_\_.

## ACTIVIDAD 3. HAZ UN CÍRCULO EN LA RESPUESTA CORRECTA.

**3.** Indicate orally to your classmates which options are the correct ones.  
(3 points)

**a.** What \_\_\_ you \_\_\_ now?

• *do / wear*

• *are / wearing*

• *is / wear*

**b.** I \_\_\_ my basketball uniform

• *'m wearing*

• *'re wearing*

• *'s wearing*

**c.** How \_\_\_ you \_\_\_ when you're on vacation?

• *does / feeling*

• *do / feel*

• *do / do*

**d.** I usually \_\_\_ very \_\_\_!

• *feel / annoyed*

• *felt / fed up*

• *feel / relaxed*

# PÁGINA 32. EX. 4 COMPLETA EL DIALOGO CON LA FORMA CORRECTA DE LOS VERBOS, PRESENTE SIMPLE O PRESENTE CONTINUOS

**JENNY:** Who is Tom?

**PAUL:** He is the one standing over there. He (1) (wear) jeans and a shirt. Tom's shirt (2) (be) red.

**JENNY:** Oh, I see him now.

**PAUL:** Tom's friend (3) (help) me with my math homework this week. Are you ready with that?

**JENNY:** Yes! I (4) (work) on the science project now. But I (5) (write) the report yet.

**PAUL:** That's too bad. I'm OK with my report.

**JENNY:** Lucky you!



# PAG 32. EX 5. OBSERVA LAS IMÁGENES Y COMPLETA ESPECIFICANDO LO QUE ESTAN HACIENDO O NO HACIENDO

5. Look at the pictures below and describe the things the students are doing and not doing **in your notebook**. (3 points; 0.5 each)



A



B



C

- a. The student \_\_\_ (think) about the weekend. She \_\_\_ (not pay) attention.
- b. The student \_\_\_ (look) out of the window. He \_\_\_ (not study).
- c. The students \_\_\_ (chat). They \_\_\_ (not listen) to the teacher.



PAG 32. EX.5 INDICAR SI LAS SIGUIENTES PALABRAS  
CORRESPONDEN PARA VESTIR LAS SIGUIENTES PARTES DEL  
CUERPO: CABEZA, PIERNAS, PIES, PARTE SUPERIOR DEL  
CUERPO.

**6.** Indicate whether the items below are an accessory or if they are headwear, legwear, footwear or upper body items of clothing. Give yourself (0.5 each) point for every correct answer. (5 points)

- |                    |                       |
|--------------------|-----------------------|
| <b>a.</b> Glasses  | <b>f.</b> Hoodie      |
| <b>b.</b> Sneakers | <b>g.</b> Leggings    |
| <b>c.</b> Cap      | <b>h.</b> Beanie      |
| <b>d.</b> Dress    | <b>i.</b> Khaki pants |
| <b>e.</b> Jeans    | <b>j.</b> Sandals     |