

**English test 2<sup>nd</sup> grade**  
**Guía de síntesis Junio**

Name:	Grade: 2 <sup>nd</sup>
Date:	
Total score: 20 points.	Achieved score:

**I. Reading comprehension**

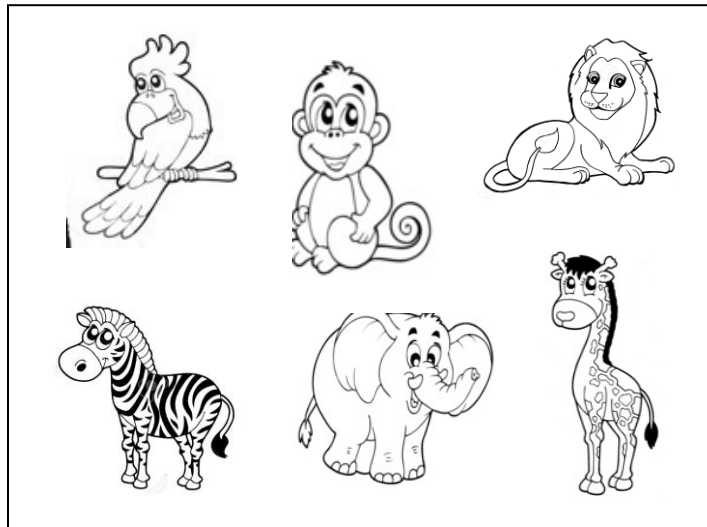
**a. Read the sentences and color the animals.**

**1pt each ( \_\_\_ / 6 pts)**

Lea las oraciones y colorea los animals.

1 punto cada una.

1. Color the *parrot pink*
2. Color the *monkey orange*
3. Color the *zebra purple*
4. Color the *giraffe green*
5. Color the *elephant yellow*
6. Color the *lion red*



**II. Vocabulary**

**b. Match the words with their meaning in Spanish.**

**1 pt each ( \_\_\_ / 4 pts)**

Une las palabras con su significado en Español.

1 punto cada una.

7. *Walk*

a) Correr

8. *Run*

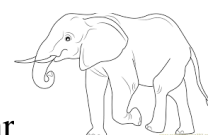
b) Volar

9. *Swing*

c) Balancearse

10. *Fly*

d) Caminar







**III. Use of language**

**c. Circle the correct adjective.**

Encierra el adjetivo correcto

**1pt each ( \_\_\_/ 4 pts)**


1 punto cada una.

11) 	12) 	13) 	14) 
a) Slow b) Fast c) Hungry	a) Sad b) happy c) Slow	a) Fat b) Slow c) Thin	a) Fast b) Thin c) Angry

**d. Complete the sentences according to the animals' abilities. 1pt. each ( \_\_\_/ 6pts)**




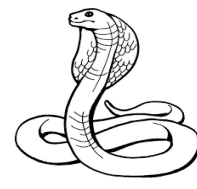
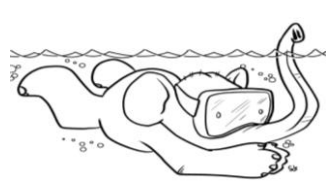

Complete las oraciones de acuerdo a las habilidades de los animales.

1 punto cada una.







- Use one of the following words. 

Use una de las siguientes palabras.

<b>Can</b>	<b>Can't</b>
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15) Monkeys _____ jump. 	16) Lions _____ fly. 
17) Zebras _____ run. 	18) Snakes _____ run. 
19) Elephants _____ swim. 	20) Giraffes _____ jump. 

**IV. Self evaluation (Autoevaluación)**

1. I can identify colours.	  
2. I can recognize vocabulary about animals.	  
3. I can write some words in English.	