

III^o Medio Inglés

Semana del 11 al 15 de Mayo.

Páginas 15, 16 y 17

Key Word (Palabras Claves)

Busca el significado de estas palabras y escríbelas en tu cuaderno para que puedas entender de mejor manera el texto que vas a leer.

Te dejo este link de un diccionario en línea: <https://dictionary.cambridge.org/es/diccionario/ingles/>

- Disability
- Blind
- Face-to-face interaction
- Charity
- Support
- Diversity Policies

Look at the picture and answer

- a. What kind of disability do these icons represent? (¿Qué tipo de discapacidad representan estos iconos?)
Match the words to the picture. (Une la palabra a la discapacidad correspondiente)



Experiences of blind graduates in employment (Extract)

Richard McEachran talks to blind graduates to find out about the challenges visually impaired candidates face in the current job market. These are some of their stories.

Ben Adams works for a call center.

After graduating from university with a degree in business, I was unsure of what I wanted to do. I took this as a stop-gap while I work out what my next step is. Working in telesales isn't as bad as some people say. – there is plenty of joking in the office, which keeps your spirits high when dealing with annoying customers. I find it easier to communicate over a telephone, as it removes the face-to-face interaction, which has, in the past, led to awkward moments or silences when they realize I'm blind.

As a business graduate, I would recommend any other blind graduate struggling to find work to get in touch with this particular company, if they haven't already; it's a very valuable charity to have in this tough job market.



Experiences of blind graduates in employment (Extract)

Catherine Pierce works in the charity sector.

I lost my sight unexpectedly when I was in my teens. Adjusting to the changes in my life was a slow and difficult process. I graduated a couple of years after my peers, and have since worked for a social care charity. The organization has a great “equal opportunities policy”; it was also helpful in supporting my needs from the application process to my first week in the job. For me, working for a charity is an opportunity to offer others at a disadvantage a new, better life – the support I received after losing my sight, and while at university, was fantastic. The job has given me the opportunity to learn various skills and to meet new people; I’m optimistic about what the future may bring.

These experiences are, on the whole, positive, but they are also evidence that employers need to improve their understanding of blindness and think about how they put diversity policies into action.

One of the interviewees told me she once went for an interview where the company’s offices were not on the ground floor: “I arrived at the office block, I had to make my own way to the fifth floor; there was an elevator, but if the company wanted to show their commitment to disability, maybe they should have sent someone down to the lobby to meet me?”. A little effort, such as this, could do wonders for how “disability-friendly” an organization is perceived.



Smart Reading / (Lectura Inteligente)

1. Read the interview about how blind people experienced their first job and answer in your notebook.
(Lee la entrevista sobre como las personas ciegas experimentaron su primer día de trabajo y responde en tu cuaderno)

- a) Who wrote the article?
- b) Who was/were the interviewee(s)?
- c) Who do you think may be interested in reading this article?
- d) Who are the people in the picture?

Your Analysis / (Tu Análisis)

Answer in your notebook who said:

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- a) He/she was unsure about what to do after graduating?
 - b) That the job gives her/him the opportunity to learn various skills and meet people?
 - c) That someone had to make her/his way to the floor were she/he had the interview?
 - d) It was easier to comunicate over the pone?
 - e) That working for a charity had offered her/him the opportunity to help other people?

Si tienes dudas o consultas escríbeme a este mail:

profesoraritaniagallardo@gmail.com

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- En el Asunto del mail indica la siguiente información en este orden:
 - Curso
 - Nombre y Apellido
 - Indicar semana a la que corresponde la consulta

Ejemplo: 8ºD – Juan Pérez - 11 al 15 de mayo

