

**English handout**

**1<sup>th</sup> grade N° 4**

**Unit 1: "At the zoo"**

My name is \_\_\_\_\_ Circle  the weather sunny  cloudy  rainy  snowy 

Objetivos de aprendizaje	Orientaciones para padres
OA 12: Expresarse oralmente para: expresar habilidad; identificar y describir animales.	- En cada ítem se muestra una imagen con la actividad a realizar.
OA 13: Escribir (por ejemplo: copiar o completar) palabras y oraciones simples de acuerdo a un modelo, acerca de temas conocidos.	- Si su hijo (a) no puede realizar la actividad por sí mismo, lea instrucciones en español.

**I. Answer  the questions. (Responda las preguntas)**

2. - What is it?

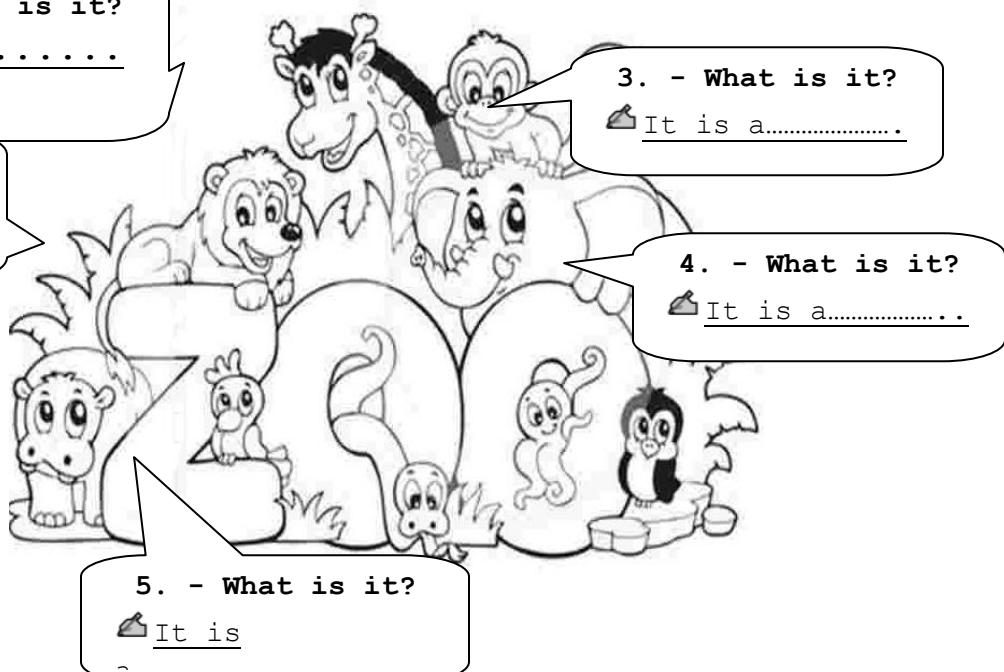
 It is a.....

1. - What is it?

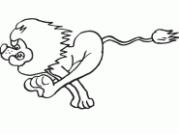
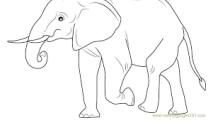
 It is a ..... .

**Example:** What is it?

 It is a hippo.



**II. Look at  the actions that animals do. Say them. (Mira las acciones que realizan los animales , repítelas en voz alta)**

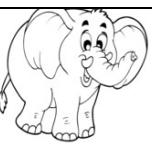
a) 	b) 	c) 	d) 
<b>Fly</b> <u>/flai/</u> Volar	<b>Swing</b> <u>/suīng/</u> Balancearse	<b>Run</b> <u>/ran/</u> Correr	<b>Walk</b> <u>/wook/</u> Caminar

 Listen to...  
Let's go to the

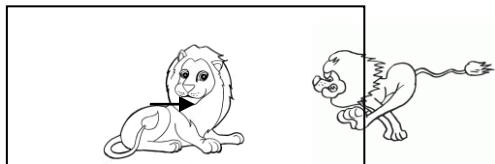


**III. Circle ○ the right answer. Say the actions.** (Encierre la alternativa correcta. Diga las acciones)

**What can these animals do? (¿Qué pueden hacer estos animales?)**

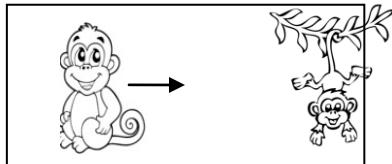
<b>Example:</b> 	1) 	2) 	3) 	4) 
a) Swing b) Fly c) Walk	a) Swing b) Fly c) Run	a) Walk b) Run c) Fly	a) Run b) Fly c) Swing	a) Walk b) Run c) Swing

**IV. Write  3 sentences using the animals and the action. Look at the example. (Escriba 3 oraciones, usando a los animales y su acción. Mire el ejemplo.)**

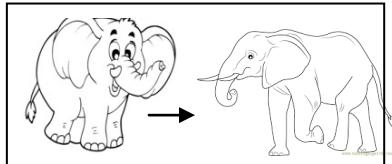


**Example:** Lions run. (Los Leones

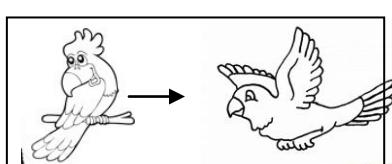
corren)



1.- \_\_\_\_\_



2.- \_\_\_\_\_



3.- \_\_\_\_\_

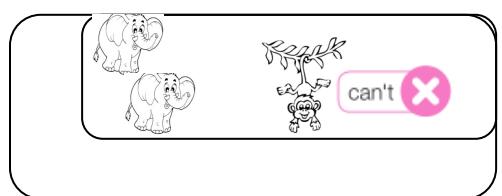
**V. Write  can or can't. Say them. (Escriba puede o no puede. Digálas.) .**

can 

can't 

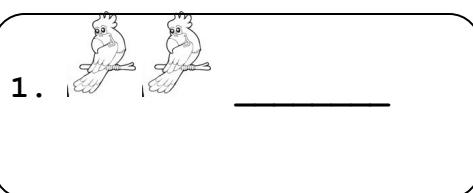


can 

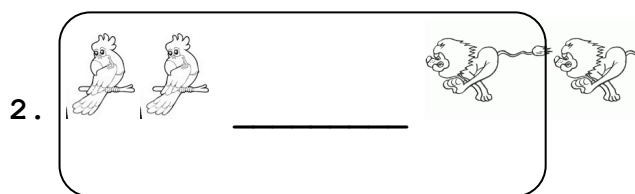


can't 

E.g: Elephants can run. Eg: Elephants can't swing



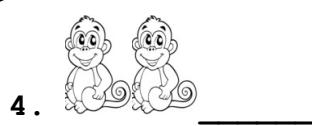
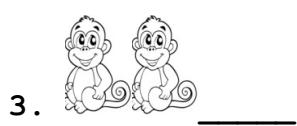
1. 



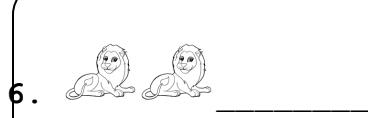
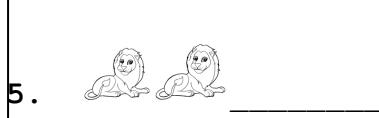
2. 

Parrots \_\_\_\_\_ fly.

Parrots \_\_\_\_\_ run.



Monkeys \_\_\_\_\_ swing. Monkeys \_\_\_\_\_ fly.



Lions \_\_\_\_\_ walk.

Lions \_\_\_\_\_ swing.

**VI.** Look at the adjectives. Say them. (Mira los adjetivos. Dígalos.)

1) 	2) 	3) 	4) 
<b>Fast</b> <u>/Fast/</u> Rápido	<b>Slow</b> <u>/Slou/</u> Lento	<b>Fat</b> <u>/Fat/</u> Gordo	<b>Thin</b> <u>/zin/</u> Delgado

