

## English handout

### III<sup>th</sup> grade

Name:	Grade: 3 <sup>o</sup> M :
Date:	N <sup>o</sup> list:
Objetivo: OA 3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.	

#### I. Lee el texto y encuentra la información requerida.

##### 1 Read the text and find the following information.

## FOOTBALL IS FAB!

*Not just boys play football in Britain, there are also many girls' clubs.  
Emma joined the school team last year. Here's what she says:*

I play football with my cousins and joined the school team because I really love this sport. We train three times a week after school on Mondays, Wednesdays and  
5 Thursdays from 4:30 to 6, but the matches are always on Saturday mornings. Our football kit is blue and white, the same colours as our school uniform. I play in defence but sometimes I score goals (my  
10 nickname is 'Em the Gem'<sup>1</sup>) ...it's great because all the girls are happy and we jump and scream on the pitch! Our team is actually quite good and we often win!

My favourite actress is Keira Knightley because she's one of the heroines in 'Bend  
15 it Like Beckham', a film about girls playing football, I've got an enormous poster of her on the wall in my bedroom. I want to play for the FA Women's Super League<sup>2</sup> when I'm older... why not for Arsenal Ladies Football  
20 Club? They're the best!

<sup>1</sup> Emma le Bijou

<sup>2</sup> Football Association Women's Super Football League : FAWSL

a Underline the days when Emma trains, and circle the day when she plays matches.

b Pick out the numbers which indicate *when* she plays: .....

c Read again to find the colours of her football clothes: underline them.

d **Highlight** the words which are specific to football.

Now say what position Emma usually plays: .....

e Find out Emma's nickname: .....

So, do you think she's good or not? .....

f Who does Emma admire the most? .....

g Now say everything you know about Emma.

II. Mira las fotografías y escribe la actividad que realiza Emma. Posteriormente en el ejercicio 2, anota las actividades.

**1 Discover Emma's routine: write the activities below.**



**2 Now describe Emma's routine in complete sentences.**

*She gets up at a quarter to eight.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....