

**Colegio María Griselda Valle**

**English handout**

**II<sup>th</sup> grade**

Name:	Grade: 2 <sup>o</sup> M
Date:	N <sup>o</sup> list:
Objetivo: OA10 Demostrar comprensión de textos no literarios (como descripciones, artículos de revistas, procedimientos, catálogos, avisos publicitarios, emails, diálogos, páginas web, biografías, gráficos, reseñas, noticias, discursos) al identificar: - Propósito del texto. -Idea principal, información específica y detalles. -Relaciones de importancia y problema-solución entre ideas. - Palabras y frases clave, expresiones idiomáticas y de uso frecuente y vocabulario temático. -Combinaciones frecuentes de palabras (collocations), conectores, (neither? nor; either? or; though, unless, as soon as, as a result, y los del año anterior) y palabras derivadas de otras por medio de los prefijos im-, in-, il-.	

**Colors Shows Mood**

**a. Read the text carefully.** ( Lee el texto cuidadosamente)

Artists use color to create patterns. Color can also show different moods. Bright colors make us feel happy and energetic. Dark colors make us feel calm or sad.

The primary colors are red, yellow, and blue.

They are the colors that can be mixed together to make different colors. Mixing two primary colors makes a secondary color. The secondary colors are orange, green, and violet (purple). Orange is made by mixing yellow and red. Green is made by mixing yellow and blue. Violet is made by mixing red and blue.

Intermediate colors can be made by mixing a primary and a secondary color together. Some intermediate colors are blue violet and red orange. Black, white, and gray are special colors. They are called neutral colors. Colors have been organized into a color wheel. It shows the three primary colors, the three secondary colors, and the six intermediate colors. Artists use the the color wheel. It helps them know which colors they want to use together.

**b. Answer the following questions based on the reading passage.** (Responda las siguientes preguntas de acuerdo a lo leído)

1) What kinds of colors make us feel calm?

\_\_\_\_\_

2) What kinds of colors make us feel like we have lots of energy?

\_\_\_\_\_

3) What are the primary colors?

\_\_\_\_\_

4) What are the secondary colors?

\_\_\_\_\_

5) What tool do artist use to organize all the colors?

\_\_\_\_\_

**c.- Write the correct Verb To Be form in the following sentences.** (Escriba la forma correcta del verbo To Be en las siguientes oraciones)

<b>Pronombre</b>	<b>Pronoun</b>	<b>Verb To Be</b>
Yo	I	am
tu	You	are
El	He	is
Ella	She	is
Cosa / animal	It	it
Nosotros	We	are
Ellos/as	They	are

Example: Cristian IS my teacher. (Cristian es un hombre "El" = He, por lo que la correcta forma del verb to be que corresponde es "IS" - HE IS)

1. Luisa \_\_\_\_\_ my best friend.
2. Andrés and Felipe \_\_\_\_\_ classmates.
3. Enrique \_\_\_\_\_ my brother.
4. You \_\_\_\_\_ a good student.
5. They \_\_\_\_\_ in the classroom.
6. It \_\_\_\_\_ and apple.
7. Felicia and I \_\_\_\_\_ sisters.
8. I \_\_\_\_\_ a student.
9. It \_\_\_\_\_ a book.
10. You \_\_\_\_\_ a doctor.